



# Physis Academy Curriculum Map

## SEND & Inclusion

### Induction

- That Reading Thing
- GL Assessment
- BKSB Assessment & Diagnostc
- Welcome Pack
- Individual Learning Plan

### Behaviour

- Character Development Programme
- Positive Behaviour Support Plan
- Risk Management Plans
- Pupil Passport
- Resilience Star

### Wellbeing

- Pastoral Lead
- Mindfulness
- ELSA
- Mentoring
- Smash Life
- Student Voice
- NYAS

## Functional Skills English

- Speaking & Listening
- Reading
- Writing
- Grammar, Punctuation & Spelling

## Functional Skills Maths

- Number
- Shape, Space & Measure
- Statistics & Data

## GCSE

- English
- Maths
- Science
- PE

## Vocational Pearson /OCR

- Child Development
- Hairdressing
- Health & Social Care
- Sport
- Home Cooking

## AQA Unit Awards

- History
- Geography
- Cooking
- Art
- Science
- PE
- First Aid
- PSHE

## Personal Development & Wellbeing

- Careers
- PSHE
- SWEET
- First Aid
- RSHE
- Work Experience
- Outdoor Education

## Digital Curriculum & Enhanced Learning Intervention

- Salford Reading
- That Reading Thing- Phonics
- BKSB
- Virtual Learning
- Alternative Provision

### ICT:

To make the best use of computers and internal software to support all other areas of the curriculum. Being familiar with how to use this equipment is vitally important in school, at home, in the workplace and post-16 destinations

### Adaptive & Inclusive Teaching:

Phase 1: Induction Phase 2: Pupil Support Plans Phase 3: Group integration Phase 4: Targeted Intervention Phase 5: Wellbeing

### Inclusion

Inclusion in the curriculum ensures that all students—regardless of background, ability, or identity—feel valued, represented, and equipped to succeed. It proactively removes barriers to learning, addresses attainment gaps, and incorporates diverse perspectives to reflect the real world.

### Safeguarding

Safeguarding is embedded across the curriculum and forms a core part of our whole-school culture. Through a spiral curriculum, students revisit key themes such as consent, online safety, mental health, healthy relationships, and recognising risk in age-appropriate ways. These messages are reinforced across subjects, equipping students with the knowledge, resilience, and confidence to stay safe and seek support when needed.

### Curriculum and Teaching

Inclusive, high-quality teaching is embedded across the curriculum through a child-centred approach. Each student follows a tailored pathway, with adaptive teaching and personalised interventions to support their learning and progress.

### Achievement

Our curriculum is tailored to each individual, supporting pupils to achieve their full academic, social and emotional potential. With a strong grounding in English and Maths, we address gaps in learning and prepare students for their next stage of education, employment or training.

### Personal Development & Wellbeing

Bespoke packages, informed by mentoring and assessment, provide targeted interventions to address individual needs. These may include personalised timetables, SEMH support and focused SEN interventions in areas such as emotional literacy, spelling, phonics and reading.

### The Physis Model:

The physis model is four phase a therapeutically informed development pathway that all our young people are measured on against specific outcomes. These outcomes are based on the four phases and our curriculum offer has been tailored around this. School will holistically approach meeting these outcomes with a blended offer of academic and social emotional support packages.

Phase One: Admission, Safety and Engagement Phase 2: Engagement and Exploration Phase 3: Connection and Partnership Phase 4: Belonging, Achievement and Independence