Physis Academy Curriculum Map

SEND & Inclusion

Induction
- Induction Pack
- Literacy & Numeracy Baseline Assessments
- Health and Safety
- Individual Learning Plan

Behaviour
- Character Development Programme
- Risk Management Plans
- Pupil Passport
- Resilience Star

Wellbeing
- Emotion Coaching
- Mindfulness
- ELSA
- Mentoring
- ANTS
- Student Voice
- NYAS

Functional Skills English
- Speaking & Listening
- Reading
- Writing
- Grammar, Punctuation & Spelling

Functional Skills Maths
- Number
- Shape, Space & Measure
- Statistics & Data

GCSE
- Maths
- English

Vocational
- Outdoor ED
- Home Cooking

AQA Unit Awards
- History
- Geography
- Cooking
- Art
- Science
- PE
- Mindfulness
- PSHE

Personal Development & Enrichment
- Careers
- PSHE
- SWEET
- D of E
- RSHE
- Work Experience
- Outdoor Education

Digital Curriculum & Enhanced Learning Intervention
- Salford Reading
- That Reading Thing- Phonics
- BKSB
- Virtual Learning
- Alternative Provision

ICT:
To make the best use of computers and internal software to support all other areas of the curriculum. Being familiar with how to use this equipment is vitally important in school, at home, in the workplace and post-16 destinations. ICT will be fully embedded into the curriculum in 2027/2028.

Adaptive & Inclusive Teaching:
Phase 1: Induction **Phase 2:** Pupil Support Plans **Phase 3:** Group integration **Phase 4:** Targeted Intervention **Phase 5:** Wellbeing

Inclusion
Inclusion in the curriculum ensures that all students—regardless of background, ability, or identity—feel valued, represented, and equipped to succeed. It proactively removes barriers to learning, addresses attainment gaps, and incorporates diverse perspectives to reflect the real world.

Safeguarding
Safeguarding is embedded across the curriculum and forms a core part of our whole-school culture. Through a spiral curriculum, students revisit key themes such as consent, online safety, mental health, healthy relationships, and recognising risk in age-appropriate ways. These messages are reinforced across subjects, equipping students with the knowledge, resilience, and confidence to stay safe and seek support when needed.

Curriculum and Teaching
Inclusive, high-quality teaching is embedded across the curriculum through a child-centred approach. Each student follows a tailored pathway, with adaptive teaching and personalised interventions to support their learning and progress.

Achievement
Our curriculum is tailored to each individual, supporting pupils to achieve their full academic, social and emotional potential. With a strong grounding in English and Maths, we address gaps in learning and prepare students for their next stage of education, employment or training.

Personal Development & Wellbeing
Bespoke packages, informed by mentoring and assessment, provide targeted interventions to address individual needs. These may include personalised timetables, SEMH support and focused SEN interventions in areas such as emotional literacy, spelling, phonics and reading.

The Physis Model:
The physis model is four phase a therapeutically informed development pathway that all our young people are measured on against specific outcomes. These outcomes are based on the four phases and our curriculum offer has been tailored around this. School will holistically approach meeting these outcomes with a blended offer of academic and social emotional support packages.

Phase One: Admission, Safety and Engagement **Phase 2:** Engagement and Exploration **Phase 3:** Connection and Partnership **Phase 4:** Belonging, Achievement and Independence