# E-safety Audit

## November 2026

**Update due November 2027**

## Appendix D: E-Safety Audit

This self-audit should be completed by the member of the Senior Leadership Team (SLT) responsible for E-Safety policy. Staff who could contribute to the audit include the Designated Safeguarding Lead, SENDCo and Headteacher.

| Question | Y/N |
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| Has the school an E-Safety policy that complies with DfE guidance? | Y |
| Date of latest update: | 22/06/2026 |
| Date of future review: | 22/06/2027 |
| The school E-Safety policy was agreed by the governors on: | 06/07/2026 |
| The policy is available for staff to access on: | School website |
| The policy is available for parents/carers to access at: | School website |
| Is the policy available in accessible formats? | Upon request |
| The responsible member of the Senior Leadership Team is: | James Nation |
| The Designated Safeguarding Lead is: | James Nation |

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| The Deputy Designated Safeguarding Leads are: | Domoni Supple, Katherine Mooney |
| The E-Safety Coordinator is: | James Nation |
| Were all stakeholders (e.g., pupils, staff, parents/carers) consulted when updating the school E-Safety policy? | Not for the most recent review |
| Do parents/carers or pupils sign an Acceptable Use Policy? | Yes |
| Are staff, pupils, parents/carers, and visitors aware that internet use is monitored? | Yes |
| Has an ICT security audit been initiated by the Senior Leadership Team? | Yes |
| Has an equality impact assessment of filtering been conducted? | No |
| Is personal data collected, stored, and used according to the principles of UK GDPR? | Yes |
| Is particular care taken with data relating to protected characteristics? | Yes |
| Is internet access provided by an approved educational internet | Yes |

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| service provider which complies with DfE requirements? | |
| Has the school filtering been designed to reflect educational objectives and been approved by the Senior Leadership Team? | No – being actioned by SLT |
| Does filtering block hate sites while not blocking legitimate content related to protected characteristics? | Yes |
| Are members of staff with responsibility for managing filtering and network access adequately supervised by a member of the Senior Leadership Team? | No – this is being changed and brought 'in house' |
| Does the school log and record all online safety incidents, including any action taken? | Yes |
| Does the school record protected characteristics in incident reports and analyse patterns? | Yes, we will moving forward using the most recent policy – June 2026 |
| Does the school report annually to governors on equality dimensions of online safety? | No, but this can be added to governor reports |

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| Are the Governing Body and Senior Leadership Team monitoring and evaluating the school E-Safety policy and ethos on a regular basis? | Yes |
| Does online safety teaching address discrimination across all protected characteristics? | Yes |
| Are online safety rules displayed in all classrooms where computers are used and expressed in a form that is accessible to all pupils? | No – this needs to be actioned |
| Were pupils with protected characteristics specifically consulted? | Yes |
| Has up-to-date E-Safety training been provided for all members of school staff? | Yes |
| Does E-Safety training include equality and diversity? | Yes |
| Do all staff sign an Acceptable Use Policy on appointment? | Yes |
| Are all staff made aware of the school's expectation around safe and professional online behaviour? | Yes |

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| Are staff aware of their responsibilities under the Equality Act 2010? | Yes |
| Is there a clear procedure for staff, pupils, and parents/carers to follow when responding to or reporting an online safety incident or concern? | Yes |
| Are reporting mechanisms accessible to all pupils, including those with disabilities? | Yes |
| Does the school have access to online safety materials from CEOP, Childnet etc.? | Yes |
| Does the school have access to specialist resources on equality and online safety? | Yes |
| Is online safety training provided for all pupils (appropriate to age and ability)? | Yes |
| Is online safety teaching accessible to pupils with learning disabilities? | Yes |